

Linton School

Access Strategy

The following strategy is how people with disabilities would access our site and the services provided.

Overall Strategy

- 1.1.** Caretech are committed to providing facilities and services in compliance with the Equality Act 2010.
- 1.2.** Many of our clients may have disabilities as defined in the Equality Act and facilities are provided as appropriate to meet the needs of each individual service.
- 1.3.** In general, access may be required by our clients, their visitors and our staff. Our strategy is as follows:
 - Where practicable, access for disabled visitors is normally provided by the following means:
 - Provision of designated disabled parking bays close to the main entrance.
 - Level access to the main entrance or the provision of a ramp which meets the standard.
 - Level access to a visitor's room
 - Accessible WC adjacent to the front entrance.

Such provisions may not be available or practicable at smaller locations where alternative arrangements may be necessary.

- Access for physically disabled clients is addressed on a case-by-case basis with specific provisions being made prior to admission.
- Access for disabled staff is addressed on a case-by-case basis with specific provisions being made prior to commencement of employment.

Site Specific Strategy

Linton School provides service for up to 12 individuals. Specific provisions at the location are as follows:

Standard	Y	N	Adjustments (where answer is no)
There is space for setting down outside the main entrance to enable disabled visitors and employees to be dropped off close by.	X		

Standard	Y	N	Adjustments (where answer is no)
There is car parking which is close to the main entrance which provides level access.	X		
The main access routes from the car park to the principal entrance is level without significant obstructions and meets the standard.	X		
There is level access to all external buildings. All paths are suitably finished to enable this.		X	While the main school is accessible via ramp and level areas. Orange Class, Intervention room/library and barn are single stepped and not ramped.
The main entrance consists of a level entrance via a door entry system.	X		
The entrance way can be viewed from the reception desk. The door, threshold and entry system will all meet the standard in terms of dimensions and finish.		X	Linton does not have a reception at present, signage shows the way to the School and office.
Employees are trained so they can assist people in using the facilities provided and accessing relevant areas of the building.	X		
The building has more than one floor and an accessible lift provides access to the upper floor. This generally meets the standard in terms of dimensions and finishes.		X	Single storey
There is a set of stairs for those who do not wish to use the lift. These stairs generally meet the standard in terms of dimensions, lighting, finishes and fixtures.		X	Single storey

Standard	Y	N	Adjustments (where answer is no)
All communal rooms are generally accessible and meet the standard.		X	While areas within the main school are accessible, the Intervention room/library and barn are single stepped and not ramped.
There is a designated accessible bathroom on which meets the standard	X		The pupil bathroom is accessible but is not equipped with relevant apparatus for a disabled person such as rails, etc. However, the staff toilet has the addition of a rail.
Each client has an individual Personal Emergency Evacuation Plan (PEEP) which explains how we will deal with them in the event of an emergency.		X	All pupils are physically able and not SLD

This Access Strategy document will be reviewed in the event of any significant alteration to the building, the inhabitants or where there is an individual client with specific needs which are not already catered for.

Monitoring arrangements

This policy will be reviewed annually by Sean Di Sora - Headteacher. At every review, it will be approved by the Regional Lead / Governing Body. Next review February 2027.